The short version of the Experiences in Close Relationships-Revised (ECR-R-18)

Instructions: The statements below concern how you feel in emotionally intimate relationships. We are interested in how you generally experience relationships, not just in what is happening in a current relationship. Respond to each statement by circling a number to indicate how much you agree or disagree with the statement

1.	I prefer not to show	a partne	r how I	feel dee _l	p down.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
2.	I often worry that m	y partne	r doesn'	t really l	ove me.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
3.	I feel comfortable sh	naring my	y private	though	ts and fe	elings w	/ith my p	artner.	
	strongly disagree	1	2	3	4	5	6	7	strongly agree
4.	When my partner is	out of si	ght, I wo	orry that	he or sh	e might	become	interes	ted in someone else.
	strongly disagree	1	2	3	4	5	6	7	strongly agree
5.	I am very comfortab	le being	close to	romanti	ic partne	rs.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
6.	My romantic partne	r makes	me doul	bt mysel	f.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
7.	I usually discuss my	problem	s and co	ncerns v	vith my _l	oartner.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
8.	I often worry that m	y partne	r will no	t want to	o stay w	ith me.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
9.	I find it easy to depe	end on ro	mantic	partners					
	strongly disagree	1	2	3	4	5	6	7	strongly agree
10	. I worry a lot about n	ny relatio	onships.						
	strongly disagree	1	2	3	4	5	6	7	strongly agree
11	. I tell my partner just	about e	verythin	ıg.					
	strongly disagree	1	2	3	4	5	6	7	strongly agree
12	. When I show my fee	elings for	romant	ic partne	ers, I'm a	fraid the	ey will no	ot feel tl	he same about me.
	strongly disagree	1	2	3	4	5	6	7	strongly agree
13	. It's not difficult for n	ne to get	close to	my par	tner.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
14	. Sometimes romantion	c partner	rs change	e their fe	eelings a	bout me	for no a	apparen	
	strongly disagree	1	2	3	4	5	6	7	strongly agree
15	. I talk things over wit	th my pai							
	strongly disagree	1	2	3	4	5	6	7	strongly agree
16	. I worry that romanti	ic partne							
	strongly disagree	1	2	3	4	5	6	7	strongly agree
17	. It helps to turn to m	y roman							
	strongly disagree	1	2	3	4	5	6	7	strongly agree

strongly disagree	1	2	3	4	5	6	7	strongly agree
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ECR-R-18, Wongpakaran & Wongpakaran (2012) modified from Fraley, Waller, and Brennan (2000)

Scoring Information

Green = attachment anxiety; item 2, 4, 6, 8, 10, 12, 14, 16, 18

Blue = attachment avoidance; item 1, 3,5,7, 9, 11, 13, 15, 17

Reversed keyed = The items that you will need to be reverse keyed before you compute this average, i.e. item 3, 5,7, 9, 11, 13, 15, 17 for example if the respondent scores 6 for these items, it has to be changed to 2

How to score

attachment anxiety **mean = (**item 2 + 4 + 6 + 8 + 10 + 12 + 14 + 16 + 18) / 9attachment avoidance **mean = (**item 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17) / 9

See an example,

Suppose a respondent scores as below;

1.	I prefer not to show	v a partne	r how I 1	feel dee	p down.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
2.	I often worry that n	ny partner	doesn'	t really l	ove me.				
	strongly disagree	1	2	3	4	(5)	6	7	strongly agree
3.	I feel comfortable sharing my private thoughts and feelings with my partner.								
	strongly disagree	1	2	3	4	5	6	7	strongly agree
4.	When my partner is	s out of sig	ght, I wo	rry that	he or sh	ne might	become	e interes	ted in someone else.
	strongly disagree	1	2	3	4	5	<u>(6)</u>	7	strongly agree
5.	I am very comfortal	ble being (close to	romanti	ic partne	ers.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
6.	My romantic partne	er makes r	ne douk	ot mysel	f.				
	strongly disagree	1	2	3	4	(5)	6	7	strongly agree
7.	I usually discuss my	problems	and co	ncerns v	vith my	partner.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
8.	I often worry that n	ny partner	will no	t want t	o stay w	ith me.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree

9. I find it easy to depe	nd on ro	mantic r	partners					
strongly disagree	1	2	3	(4)	5	6	7	strongly agree
10. I worry a lot about r	ny relatio	onships.						
strongly disagree	1	2	3	4	5	(6)	7	strongly agree
11. I tell my partner just	about e	verythin	g.					
strongly disagree	1	2	3	4	5	6	7	strongly agree
12. When I show my fee	lings for	romanti	ic partne	ers, I'm a	fraid the	ey will no	t feel th	ne same about me.
strongly disagree	1	2	3	4	5	6	7	strongly agree
13. It's not difficult for r	ne to get	close to	my par	tner.				
strongly disagree	1	2	3	4	5	6	7	strongly agree
14. Sometimes romanti	c partner	s change	e their f	eelings a	bout me	for no a	pparen	t reason.
strongly disagree	1	0	3	(4)	_	6	7	- A II
otionigiy dioagroo	ı	2	3	4	5	O	,	strongly agree
15. I talk things over wit	h my pai		3	4	5	0	ı	strongly agree
÷. ÷	: <mark>h my pa</mark> i 1		3	4	5	6	7	strongly agree
15. I talk things over wit	1	rtner.	3	4	5	6	7	strongly agree
15. I talk things over wit strongly disagree	1	rtner.	3	4	5	6	7	strongly agree
15. I talk things over with strongly disagree 16. I worry that romant	1 ic partne	rtner. 2 rs won't	3 care ab	4 out me a	5 as much 5	6 as I care	7 about t	strongly agree
15. I talk things over with strongly disagree 16. I worry that romant strongly disagree	1 ic partne	rtner. 2 rs won't	3 care ab	4 out me a	5 as much 5	6 as I care	7 about t	strongly agree
15. I talk things over with strongly disagree 16. I worry that romant strongly disagree 17. It helps to turn to me	1 ic partne 1 y romant	rtner. 2 rs won't 2 tic partn 2	3 care ab 3 er in tin	out me a 4 nes of ne	5 as much 5 ed.	6 as I care 6	7 about t	strongly agree hem. strongly agree

Before calculation, you have to revert the scores in item 3, 5,7, 9, 11, 13, 15, 17, therefore it will turn to be (in red)

1.	I prefer not to sho	w a partne	r how I	feel deep	down.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
2.	I often worry that	my partner	doesn'	t really lo	ove me.				
	strongly disagree	1	2	3	4	(5)	6	7	strongly agree
3.	I feel comfortable	sharing my	private	e thought	s and fe	eelings w	ith my p	artner.	
	strongly disagree	1	2	3	4	5	6	7	strongly agree
4.	When my partner	is out of sig	ht, I wo	orry that	he or sh	ne might	become	interes	ted in someone else.
	strongly disagree	1	2	3	4	5	<u>(6)</u>	7	strongly agree
5.	I am very comforta	able being (close to	romanti	c partne	ers.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
6.	My romantic partr	ner makes r	ne doul	bt myself				·	

	strongly disagree	1	2	3	4	(5)	6	7	strongly agree
7.	I usually discuss my	problem	s and co	ncerns v	vith my	partner.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
8.	I often worry that m	y partne	r will no	t want t	o stay w	ith me.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
9.	I find it easy to depe	end on ro	mantic	partners					
	strongly disagree	1	2	3	4	5	6	7	strongly agree
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	strongly disagree	1	2	3	4	5	6	7	strongly agree
11.	I tell my partner just	about e	verythin	ıg.					
	strongly disagree	1	2	3	4	5	6	7	strongly agree
12.	When I show my fee	elings for	romant	ic partne	ers, I'm a	fraid the	y will no	t feel th	ne same about me.
	strongly disagree	1	2	3	4	(5)	6	7	strongly agree
13.	It's not difficult for r	ne to get	close to	my par	tner.				
	strongly disagree	1	2	3	4	5	6	7	strongly agree
14.	Sometimes romanti	c partner	s change	e their fe	eelings a	bout me	for no a	pparent	t reason.
	strongly disagree	1	2	3	<u>(4)</u>	5	6	7	strongly agree
15.	I talk things over wit	th my pa	rtner.						
	strongly disagree	1	2	3	(4)	5	6	7	strongly agree
16.	I worry that romanti	ic partne	rs won't	care ab	out me a	as much	as I care	about t	hem.
	strongly disagree	1	2	3	4	(5)	6	7	strongly agree
17.	It helps to turn to m	y roman	tic partn	er in tim	nes of ne	ed.			
	strongly disagree	1	2	3	4	5	6	7	strongly agree
18.	I worry that I won't	measure	up to ot	ther peo	ple.				
	strongly disagree	1	2	3	4	5	6	(7)	strongly agree

Now, you can calculate for mean of attachment anxiety and attachment avoidance

attachment anxiety mean = (item 2 + 4 + 6+ 8+ 10+ 12+ 14+ 16+ 18) / 9

attachment avoidance **mean = (**item 1 + 3 + 5+ 7+ 9+ 11+ 13+ 15+ 17) / 9

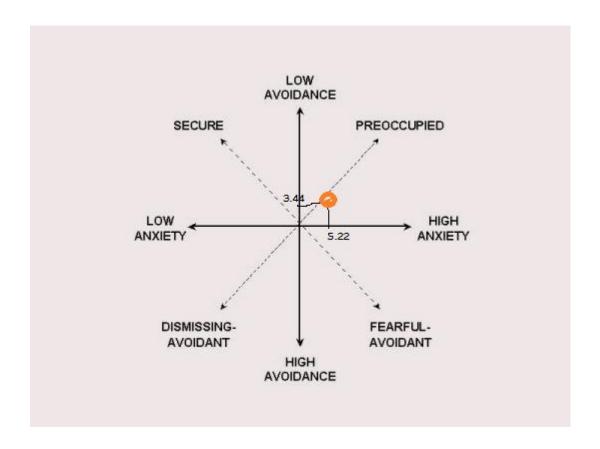
Therefore

attachment anxiety **mean =** 5 + 6 + 5 + 4 + 6 + 5 + 4 + 5 + 7) / 9 = 5.22

attachment avoidance mean = 6+4+1+4+4+3+3+4+2 / 9 = 3.44

The median is about 4, higher than 4 equals high, lower than 4 equals low

therefore 5.22 is considered high (anxiety) while 3.44 is low (avoidance). Now you plot the graph using these two mean, one for anxiety axis and the other is for avoidance axis. The middle (intersection) is median (4). So this person's score should fall into 'preoccupied' attachment.



However, for more accurate and reliable results I suggest you use the guideline recommended by Fraley (see below) if you can. You can ask a statistician if you don't know how to get Beta 1 and Beta 2.

Q: I would like to analyze my data in a continuous fashion. How should I do so?

A: I recommend using basic correlational methods (e.g., correlations, multiple regression, structural equation models).

A standard resesearch question is typically of the form "Do attachment styles predict Y?", where Y is some kind of outcome of interest, such as relationship satisfaction, depressive symptoms, response times in a cognitive task, etc. One common way of analyzing such data is with multiple regression:

Outcome = (constant/intercept) + *Beta1**Anxiety + *Beta2**Avoidance + (residual variance).

This general analytic framework allows you to study attachment in a continuous

manner. Let's assume the Outcome was depressive symptoms and that the estimated values of Beta1 and Beta2 were +.30 and +.20, respectively. These estimates would suggest that people higher in attachment-related anxiety and attachment-related avoidance are more likely to report depressive symptoms. Depending on the theoretical questions you're asking, you might have various expectations regarding whether none, one, or both of the attachment dimensions are necessary to predict the outcome of interest.

Importantly, analyzing the two dimensions simultaenously in a regression framework allows you to interpret your results in a manner that is conceptually aligned with Bartholomew's four attachment prototypes (e.g., secure, fearful, preoccupied, dismissing)--but in a way that allows other regions of the two-dimensional space to be accurately represented. The table below is designed to illustrate the way different patterns of regression coefficients (e.g., beta weights) can be interpreted with respect to various attachment patterns.

Regression	coefficients	General interpretation
Beta 1 (for Anxiety)	Beta 2 (for Avoidance)	
0	0	This pattern of coefficients indicates that attachment is unrelated to the dependent variable.
0	+	This pattern of coefficients indicates that, although anxiety is unrelated to the dependent variable, avoidance is positively related to it. As such, the more avoidant people are with respect to attachment, the higher their scores on the dependent variable.
		With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly fearful and dismissing people (i.e., people on the high end of the avoidance dimension) score higher on the dependent variable than highly secure and preoccupied people (i.e., people on the low end of the avoidance dimension).
0	-	This pattern of coefficients indicates that, although anxiety is unrelated to the dependent variable, avoidance is negatively related to it. As such, the more avoidant people are with respect to attachment, the <i>lower</i> their scores on the dependent variable.
		With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly fearful and dismissing people (i.e., people on the high end of the avoidance dimension) score lower on the

		dependent variable than highly secure and preoccupied people (i.e., people on the low end of the avoidance dimension).
+	0	This pattern of coefficients indicates that, although avoidance is unrelated to the dependent variable, anxiety is positively related to it. As such, the more anxious people are with respect to attachment, the higher their scores on the dependent variable.
		With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly preoccupied and fearful people (i.e., people on the high end of the anxiety dimension) score higher on the dependent variable than highly secure and dismissing people (i.e., people on the low end of the anxiety dimension).
+	+	This pattern of coefficients indicates that both avoidance and anxiety are positively related to the dependent variable. As such, the more anxious and avoidant people are with respect to attachment, the higher their scores on the dependent variable.
		With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly fearful people (i.e., people on the high end of both the anxiety and avoidance dimensions) score higher on the dependent variable than highly secure people (i.e., people low on both dimensions). Prototypically dismissing and preoccupied people are somewhere in-between. When both coefficients are positive, the effect is driven by both dimensions. The combination of these two dimensions is sometimes referred to as the "insecure vs. secure" axis in the two-dimensional space.
+	-	This pattern of coefficients indicates that anxiety is positively related to the dependent variable and avoidance is negatively related to the dependent variable. As such, the more anxious and <i>less</i> avoidant people are with respect to attachment, the higher their scores on the dependent variable.
		With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly preoccupied people (i.e., people on the high end of the anxiety dimension and the low end of the

		avoidance dimension) score higher on the dependent variable than highly dismissing people (i.e., people on the low end of the anxiety dimension and the high end of the avoidance dimension). Prototypically secure and fearful people are somewhere inbetween. When the coefficients exhibit this pattern, the effect is driven by both dimensions. This particular combination of the two dimensions is sometimes referred to as the "hyperactiving vs. deactivating" axis in the two-dimensional space.
-	0	This pattern of coefficients indicates that, although avoidance is unrelated to the dependent variable, anxiety is negatively related to it. As such, the more anxious people are with respect to attachment, the <i>lower</i> their scores on the dependent variable. With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly secure and dismissing people (i.e., people on the low end of the anxiety dimension) score higher on the dependent variable than highly fearful and preoccupied people (i.e., people on the high end of the anxiety dimension). (Thanks to Liam Embliss for noticing a typo here on Dec 29, 2013)
-	+	This pattern of coefficients indicates that avoidance is positively related to the dependent variable and anxiety is negatively related to the dependent variable. As such, the more avoidant and less anxious people are with respect to attachment, the higher their scores on the dependent variable. With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly dismissing people (i.e., people on the high end of the avoidance dimension and the low end of the anxiety dimension) score higher on the dependent variable than highly preoccupied people (i.e., people on the low end of the avoidance dimension and the high end of the anxiety dimension). Prototypically secure and fearful people are somewhere in-between. When the coefficients exhibit this pattern, the effect is driven by both dimensions. This particular combination of the two dimensions is sometimes referred to as the "deactivating vs. hyperactiving" axis in the two-dimensional space.

-	-	This pattern of coefficients indicates that both avoidance and anxiety are negatively related to the dependent variable. As such, the more anxious and avoidant people are with respect to attachment, the lower their scores on the dependent variable. With respect to Bartholomew's prototypes, this pattern of coefficients suggests that highly secure people (i.e., people on the low end of both the anxiety and avoidance dimensions) score higher on the dependent variable than highly fearful people (i.e., people high on both dimensions). Prototypically dismissing and preoccupied people are somewhere in-between. When both coefficients are negative, the effect is driven by both dimensions. The combination of these two dimensions is sometimes referred to as the "secure vs. insecure" axis in the two-dimensional space.

Note: It is also possible to test the **interaction** between attachment-related anxiety and avoidance, although, in my experience, the interaction rarely explains much variance in dependent variables. It is necessary to include the interaction term if you are predicting a pattern of results that cannot be modeled as an additive combination of the two dimensions. For example, if you predict that highly secure people will be high on variable X and that highly dismissing, fearful, and preoccupied people will be low on variable X, it is necessary to include an interaction term to characterize such a pattern because, by definition, this pattern cannot be represented fully as an additive combiation of anxiety and avoidance. For examples of this usage, see Fraley & Bonanno (2004).